***SCHOOL*: Fort Saskatchewan High School *PRINCIPAL*: Curtis Starko**

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| **STAFF FTE** |  |  **BUDGET** |  |
| Certificated | *21.785* |  Salaries | $2 754 383 |
| Classified | *7.518* |  SES | $ 204 623 |
|  |  |  Total | $2 959 006 |
|  |  | Surplus/deficit | $ 27 733 |

***ELK ISLAND PUBLIC SCHOOLS* MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist

students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS*’* PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

***SCHOOL* PROFILE AND CONTEXT**

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| * FHS has an enrollment of 408 students
* FHS is served by 21 teachers and 12 support staff
* FHS opened in 1958
* The total school budget is $2,959,006 which includes 93.81% of total budget dedicated to staffing.
* Our school provides a wide range of academic, athletic, fine arts and Career and Technology programs.
* Home to the Shell Skills Centre
* Students can access opportunities to be involved in Student Leadership, Robotics Team, Gay Straight Alliance, and Athletics
* Elk Island Public Schools (EIPS) system special education program – LINKS (Learning, - Individual Needs, Knowledge, and Skills)
* Excellent athletics program with numerous opportunities to participate
* Fort High is a 3A school and our student athletes compete in Division 3 of the Edmonton Metro League
* Daily Breakfast program through various donations and grants
* Students have access to Student Services which employs a Counselor and Success coach
* Our First Nations Métis and Inuit data now has a total of 49 students who are self-identifying
* FinAl (Finland Alberta partnership) is currently on hold, as we were not able to host our friends from Finland back in May of 2020.
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| **EIPS PRIORITY:** Promote Growth and Success for All Students Enhance High-Quality Learning and Working Environments Enhance Public Education Through Effective Engagement **SCHOOL GOAL:** Use evidence-based practices to improve student engagement and achievement. |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:*** Clear expectations by teachers and communicating with families through email, phone calls, parent/teacher interviews and the Brightspace platform
* Encourage staff to use a variety of teaching methods
* Staff collaboration regarding Brightspace learning platform
* Targeted professional development, through the Fort Saskatchewan Feeder School Pilot Project around best practice in literacy and numeracy to improve student engagement.
* Weekly professional learning focused around improving long range plans, blue printing exams, common course outlines and diploma exam analysis.
* Utilizing our staff meeting time as a way to collaborate toward best practices.
* Strategic timetabling for our students, making sure there is a -1 and -2 course offered at the same time for easy transferrablility
* Improve parent communication through out weekly smore newsletter, keeping parents, students and staff up to date on the weekly happenings in the school.
* Continue with our student senate, which gives a voice to students in each grade on how to improve our school
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)*** Program of Studies measure increase from 75.6% to 78%+ (Accoutability Pillar)
* Quality of Education measure increased from 83.7% to 85%+ (Accountability Pillar)
* School improvement measure increased from 65% to 75%+ (Accountability Pillar)
* Parental Involvement measure increased from 78.3% to 80%+ (Accountability Pillar)
* Maintain our drop out rate of 0.5% (Accountability Pillar)
* Maintain our quality of education at FSH at 90% (Parent Survey)
* Tracking our weekly Smore views, our goal is to achieve 600 views a week.
* Will have had teachers collaborate about the Brightspace program 8 times throughout the year
* Aim to provide teachers time to collaborate at least 10 times throughout the year (mainly on staff meeting days)
* Aim to have 25% of the students in each grade participate in our Student Senate.
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| **EIPS PRIORITY:** Promote Growth and Success for All Students Enhance High-Quality Learning and Working Environments**SCHOOL GOAL:** Increase student achievement on Diploma exams. |
| **STRATEGIES/ACTIONS IMPLEMENTED:*** Through weekly professional development staff will collaborate on exam preparation, exam blueprinting, long range plans, course outlines and best practices regarding instructional leadership.
* Continue to provide time and guidance for teachers to complete diploma exam analysis.
* Go through diploma results with teachers and critically analyze areas of improvement
* Continue to have department meetings to track students progress, best practices and targeted collaboration.
* Use the smore newsletter to keep parents informed of exams, changes from Alberta Education and what is happening in the school
* Encourage our diploma teachers to either mark or observe the process of marking diploma examinations
* Math directing words are visible in all math classrooms and discussed regularly
* Creating a positive work environment where staff feel safe to take risks, are supported and empowered
* Strategic timetabling for our students, making sure there is a -1 and -2 course offered at the same time for easy transferrablility
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)*** Fort Saskatchewan High School to improve by 3% in the acceptable range for Diploma exams
* Fort Saskatchewan High School to improve by 3% in the standard of excellence range for Diploma exams
* Will look to continue our momentum in our Language Arts 30-1/-2 classes by aiming to have both classes at the 90% acceptable range on diploma exams
* Will focus on the writing component (Part A) of both our Language Arts 30-1/2 sections and will set a goal to improve that part of the diploma exam by 5%
* Will focus on our Math 30-2 cohort to bring up our acceptable standard on diploma exams to 75%.
* Fort Saskatchewan High School to improve by 5% on the written response section of the Math 30-2 diploma exam.
* Will look to targeted growth in our Physics 30 group, focusing on increasing our acceptable standard since they are not at the provincial average. Was at 66.7% acceptable, want to see increase to 75%.
* Will focus on the writing component (Part A) of both our Social Studies 30-1/2 sections and will set a goal to improve that part of the diploma exam by 5% to align with the provincial average.
* By proper streaming and timetabling, looking for an increase in the amount of diploma writers. Aiming to increase the percentage of students writing 4+ diploma exams from 46.7% to 50%+.
* All diploma teachers will have completed a diploma analysis of their course using the school report
* Will have had 4 department meetings throughout the year (one after each quarter)
* Have at least 2 30-level teachers apply to mark diplomas.
* Staff Engagement Survey to improve from 93.55% to 96.8% for “How satisfied are you with your school or department as a place to work?’

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| **EIPS PRIORITY:** Promote Growth and Success for All Students Enhance High-Quality Learning and Working Environments **SCHOOL GOAL:** More students achieve a minimum of one year’s growth in literacy. |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL*** Reading for 25 to 30 minutes each day in each English class
* Continue to offer the Reading 15 class to our grade 10 students. Will continue to use the class as a way to reach out to our neighbouring elementary schools to create reading groups.
* Instructional Groupings select texts based on student choice.
* Continue fluency work with all students, by using a push-in model with small groups and working on reading fluency with songs and poetry
* teacher-directed feedback on writing (and reading) to be given every day
* The literacy lead teacher to organize teacher-student conferencing about what reading strategies they use and which ones they would like to try to improve their reading.
* Professional Development days dedicated to literacy in subject specific areas which are facilitated by our lead teacers.
* Book love foundation grant of $1000 to go towards a classroom library
* Building a classroom library that is representative of the world we live in
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)*** Our students will improve by at least 1 year grade equivalency in the STAR reading assessment.
* According to the 2019-20 Parent Survey 88.68% of parents confirm that their child is demonstrating growth in literacy, we will aim to see that percentage raised to 90%.
* In our Reading 15 class the students will read 1-2 extra books (in addition to required readings)
* Both of our Reading 15 classes will continue our reading partnership with Fort Saskatchewan Elementary school
* Our literacy team will have met 4 times throught the year (after each quarter)
* Will have successfully completed one classroom library
* Literacy lead will have interviewed and provided literacy strategies to at least 25 students
* Our students will complete at least 2 writing assignments per week
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