



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Fort Saskatchewan High

PRINCIPAL: Aaron Tuckwood

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Fort High opened in 1958.

Fort High has an enrollment of 490 students.

Fort High is served by 26 teachers and 12 support staff.

Our school provides a wide range of academic, athletic, fine arts and Career and Technology programs.

Home to the Shell Skills Centre.

Students can access opportunities to be involved in Student Leadership, Registered Apprenticeship Program, Robotics Team, Gay Straight Alliance, and Athletics.

Elk Island Public Schools (EIPS) system special education program – GOALS (Generating Occupational, Academic and Life Skills) and STEPS (The Steps to Enhance Personal Success)

Excellent athletics program with numerous opportunities to participate.

Fort High is a 3A school and our student athletes compete in Division 3 of the Edmonton Metro League.

Daily Breakfast program through various donations and grants.



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Students have access to Student Services which employs a Counselor and Success Coach.

Our First Nations Métis and Inuit data now has a total of 42 students who are self-identifying.

Fort High offers two modern languages (French and German).

Comprehensive fine arts program.

Offer the Knowledge and Employability Programing.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

P3G2 Enhance Public Education Through Effective Engagement; Engaged and Effective Governance.

SCHOOL GOAL 1:

By focusing on relationship-based practices, students will demonstrate growth in all areas by the end of each semester.

STRATEGIES:

- Consistent communication with families through email, phone calls, parent/teacher interviews, the Brightspace platform, and our weekly Smore newsletter
- Targeted collaboration, through the Fort Saskatchewan Feeder School Pilot Project around building connections with our feeder schools
- Weekly scheduled professional discussions every Wednesday focused on our collaborative response model that focuses on student success and concerning trends
- Offer a focused Professional learning plan for our teachers that provides opportunities to enhance their growth plans and our school goals
- Encourage our diploma teachers to either mark or observe the process of marking diploma examinations
- Track parent involvement during parent/teacher interviews
- Strategic timetabling for our students, making sure there is a -1 and -2 course offered at the same time for easy transferability
- Continue with our Student Senate, which gives a voice to students in each grade on how to improve our school
- Continue to offer new course selections based on student interests (astronomy, computing science, enterprising minds)

MEASURES:

The high school completion rate within three years and five years of entering Grade 10.

The percentage of EIPS stakeholders who agree students individual learning needs are met.



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The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of EIPS stakeholders satisfied with the quality of education students are receiving at their school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of EIPS stakeholders who agree there is open and honest communication within their/their child's school.

OTHER MEASURES:

Maintain our Program of Studies measure on the Assurance Survey.

Fort Saskatchewan High School to maintain the acceptable range of 85% on Diploma exams.

Fort Saskatchewan High School to maintain the standard of excellence of 19% on Diploma exams.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 2:

By enhancing leadership capacity within our school, our students will gain the skills and knowledge needed to acquire transferable skills while growing as members of our school community.

STRATEGIES:

- Ongoing discussions with staff related to increasing work-based opportunities both inside and within the school community
- Continue promoting our Entrepreneurial class focused on Branding, Marketing and Management, Product Creation, Venture Plans and Financial literacy
- Encourage our Leadership class to further explore opportunities to actively participate in school and community events
- Use Smore newsletter, social media, parent email, and our website to promote school community events
- Student Senate will provide feedback and ideas for the school
- Continue to connect with our community members (Shell, Dow, Cobs, Safeway, Co-op, Families First, Food Bank, Fort Saskatchewan Public Library) to strengthen relationships between stakeholders and our school
- Encourage staff to continually connect learning objectives from the program of studies to transferable skills in settings outside of the school

MEASURES:

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.



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OTHER MEASURES:

Provide at least 10 work-based opportunities for Fort High students throughout the year (outside orders, services).

Citizenship measure the Assurance Survey will increase by 5%.

Will have made connections with 3 outside companies in our community to enhance our program.

Work Preparation on the Assurance Survey will increase by 7%.



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SCHOOL GOAL 3:

By implementing daily reading and writing, all students will demonstrate growth in literacy and foster connections with literature.

STRATEGIES:

- Reading for 15 minutes each day in each English class
- Continue to offer the Reading 15 class to our grade 10 students to focus on remediation and improving student reading and writing skills
- Teacher-directed feedback on writing to be given regularly across all disciplines
- Professional Development days dedicated to literacy in subject specific areas which are facilitated by our coordinators
- Math and Science directing words are visible in all math classrooms and discussed regularly
- Continue building classroom libraries that are representative of the world we live in
- Using terminology from common exams taught at all levels (10-1/2, 20-1/2, 30-1/2)

MEASURES:

The percentage of students who achieve the acceptable standard and standard of excellence in: English 30-1 diploma examinations.

The percentage of students who achieve the acceptable standard and standard of excellence in: English 30-2 diploma examinations.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.



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OTHER MEASURES:

Our humanities team will have met 4 times throughout the year.

Will have successfully started classroom libraries in all Language Arts classrooms.